We would like to invite you to attend two Webinars in support of the ENTREE project on Teacher Resilience

The purpose of the Webinars is to provide a platform for participants across many jurisdictions, in Europe and Australia, to share and exchange their ideas in relation to these issues and to reflect on how they impact on their own working environments.

Webinar 1: Cyber Bullying – hosted by Professor Mark Morgan

Cyberbullying is defined as aggression that is intentional and repeatedly carried out in an electronic context (blogs, instant message , email, text messages) against a person who cannot easily defend themselves. This presentation will focus on the following questions: (1) What are the distinctive features of cyberbullying compared to conventional bullying carried out face to face, (2) What is the prevalence of cyberbullying and how that prevalence vary between countries and specific groups, (3) What are the main effects of cyberbullying and how do these differ from the effects of conventional bullying, (4) What are the main characteristics of the perpetrators of cyberbullying what kinds of justification do they put forward for their behaviour. The research will show that this is a new issue but with echoes of traditional research on aggression.

Webinar 2: The impact of an increased accountability agenda on teacher stress and resilience – hosted by Dr Margaret O'Donnell

Educational systems in all nations are experiencing intensified international competitiveness to improve overall quality and 'efficiency' PISA (OECD, 2010). Set against a background of economic instability and market uncertainly, to achieve this, the approach nationally and internationally has been to prescribe standard based reforms, externally imposed accountability and performativity measures on schools. Underpinning the drive for greater accountability therefore lie two assumption about the outcomes namely, that better alignment between school system goals and public aspirations will result in improved performance when compared with traditional criteria for performance in the belief that a "better fit equates to a higher bar" when measured against politically predefined and universally applicable standards (Green, 2011: 54).

In the drive for higher standards of teaching, learning and achievement (Day & Gu, 2014) across schools and countries (PISA, TIMMS) teachers can be caught in the conflict of trying to serve in emotionally challenging contexts set against the policy demands of results – driven agendas by which the relative success of schools and teachers are measured.

This webinar will provide an opportunity for participants to share and exchange their ideas in relation to these issues and to reflect on how increased external accountability has impacted on their working environment. This presentation will focus on the following questions: (1)

(2) Understanding the tensions between professional responsibility and accountability (3) How can we best understand the concepts of responsibility and accountability in relation to current practices? (4) Accountability versus

responsibility – consequences and implications (5) How can we make accountability more 'intelligent' – implications for school leaders, management and governments (6) School self-evaluation –presumptions underpinning the self –evaluation model.

Webinar Details

Webinar 1 Cyber Bullying:

Date: November 17th

Time: 16. 00–17. 00 (Irish Time)

Webinar 1 – Cyber Bullying – will be recorded live on the 17th so you can share your ideas during and at the end of the presentation.

Webinar 2: The impact of an increased accountability agenda on teacher stress and resilience

Date: November 25th

Time: 16.00–17. 00 (Irish Time).

Webinar 2 – The impact of an increased accountability agenda on teacher stress and resilience will be also be recorded on the 17th (for the purpose of facilitating the international sign language interpreter) so you can look at the video in advance and then we can share our ideas on the topic together on the 25th at the time arranged.

Click on this link to join the Webinars:

http://unity.dcu.ie/r9ofzzx6ieo/