ENTREE (ENhancing Teacher REsilience in Europe) meeting in Lisbon

The fourth partner meeting in Lisbon took place in February 2015. The main topics of the meeting were the face-to-face training and the self-directed online training. We worked on the face-to-face training manuals and the linkage between content of the modules and the Teacher Resilience Self-Reflection Instruction) Conference that will be held in Cyprus at the end of August 2015, and the next ENTREE meeting will take place in Malta at the end of September this year.

Symposium accepted at EARLI Conference in Cyprus in August 2015

The ENTREE team is very happy to announce that their symposium “Resilience in Education - What We Know and What We Do” has been accepted at the EARLI Conference in August 2015, being one of the most important conferences in the field of learning and instruction.

The symposium includes theoretical contributions such as ENTREE’s theoretical framework on teacher resilience and the conceptualisation of apprentice’ resilience. The symposium also includes the application of knowledge on resilience. The Australian partners present their online modules, which they developed as part of the BRITE [Building Resilience in Teacher Education] project, to enhance teacher resilience in Australia and the Maltese partners present their work on a resilience curriculum for Early Years and Elementary Schools in Europe (RESCUR).

We are looking forward to an interesting discussion on resilience in the educational context!

The second topic was the design and structure of the online training. The team discussed how to create an interesting and interactive online learning tool that is geared to the specific needs of teachers. The tool is planned to be available at the end of October 2015 through the project website www.entree-project.eu. The ideas discussed were very promising and the group is excited to put these into practice.

The partners also discussed the next steps for promoting the face-to-face and online learning opportunities created by ENTREE. The project team will meet again at the EARLI (European Association of Research in Learning and
Presentation of ENTREE at KONFERENCE ŠKOLA JAKO MÍSTO SETKÁVÁNÍ 2015

Euroface Consulting and RWTH Aachen presented ENTREE (ENhancing Teacher RESilience in Europe) at the KONFERENCE ŠKOLA JAKO MÍSTO SETKÁVÁNÍ 2015.

The annual national conference, which took place on 17th April 2015 and was organised by the Department of Psychology of Charles University Prague, addresses teachers and researchers working in the educational field.

Euroface Consulting and RWTH Aachen presented the project status to approximately 25 teachers. Since burnout and attrition of teachers is a serious problem in the Czech Republic, the audience was very interested in the face-to-face and online learning training the ENTREE team is developing.

The presentation was embedded into very interesting presentations such as on teacher burnout and the special demands of the implementation of the inclusive classroom in Czech schools, showing once again the necessity to strengthen teachers and their resilience to help them deal with the challenges of everyday school life.

Entree’s Face-to-Face Training is About to Be Introduced

ENTREE (ENhancing Teacher RESilience in Europe) is a project that aims to help teachers face the everyday challenges in school life by enhancing their teacher resilience. Therefore, ENTREE has developed face-to-face training modules on teacher resilience, which are now to be piloted in Dublin, Malta and Portugal.

The ENTREE partners have worked on six modules aiming to support teachers building resilience for their profession. The first module is mandatory and provides an overview of how resilience has been understood over time. Building on this knowledge, the other modules cover different areas of teacher resilience. By attending the face-to-face trainings, teachers shall be enabled to understand e.g. the importance of building relationships in the school setting, how to improve their coping strategies or how to develop pedagogical skills for effective teaching.

Each module consists of several workshops that contain personalised and interactive tasks. Trainees have the opportunity to engage in the modules according to their resilience profile resulting from the TRSR, but can choose any. The pilot study of the face-to-face training will be conducted in each country starting from April 2015. From there on the piloted trainings will continuously be evaluated and improved in order to offer a well-planned, structured and most effective face-to-face training.

The development of the online training has started

The ENTREE team has started to develop the structure, contents, and the design of the online training modules that will help teachers to strengthen their teacher resilience.

Corresponding to the face-to-face training, there will be six online modules that are comprised of several units, each concerned with different aspects of teacher resilience. These aspects were identified through the theoretical framework.

The modules are drafted to provide the participants with an interesting, interactive and enjoyable variation of learning activities, compiled to generate a prosperous and fun experience.
Additionally, participants are provided with extra information, such as further reading lists and resources to extend possible input. At the end of each unit, personal progress is assured and sustained through self-quizzes, feedback and the chance to save your notes.

The online training allow teachers from everywhere to work on their teacher resilience any time they want. Also, an individual learning pathway, which is obtained from the teacher resilience profile created through the TRSR (Teacher Resilience Self-Reflection) provides an efficient way to enhance your teacher resilience.

On the other hand, participants of the face-to-face training can use the online modules to further strengthen the knowledge gained in the workshops.

If you are interested in participating in our online trainings, contact us (info@entree-project.eu), register to news on our website (www.entree-project.eu) or like us on Facebook (www.facebook.com/entreeProject) and we’ll keep you updated.