

ENTREE homepage online

www.entree-project.eu

The project website is online! Now you'll find information about ENTREE and what's currently going on in the project at www.entree-project.eu. The aim of the project website is to provide information about the project and ENTREE team, and allow users access to a broad range of materials developed within the project. The website has been designed to accommodate a range of project materials including documents and publications, an annotated bibliography of teacher resilience literature, online self-assessment tests, online courses and webinars.

The website provides basic information for the target groups of the project. The aim has been to create a design that will be attractive and motivating for young teachers accessing the project information. All text is available in 5 language versions: English, German, Portuguese, Maltese and Czech.

Website visitors can also register and subscribe to the project news in order to be informed about events and receive regular project updates.

A registration will allow access to the learning materials once they are available. Also visitors will find useful links to related projects as well. The chapter about relevant literature offers an annotated bibliography on teacher resilience.

The project website development will continue to provide more information and options for the visitors.

ENTREE at the International Conference on Motivation in Helsinki 2014

The International Conference on Motivation (ICM) was jointly organized by EARLI (European Association for Research on Learning and Instruction) SIG 8 and the University of Helsinki.

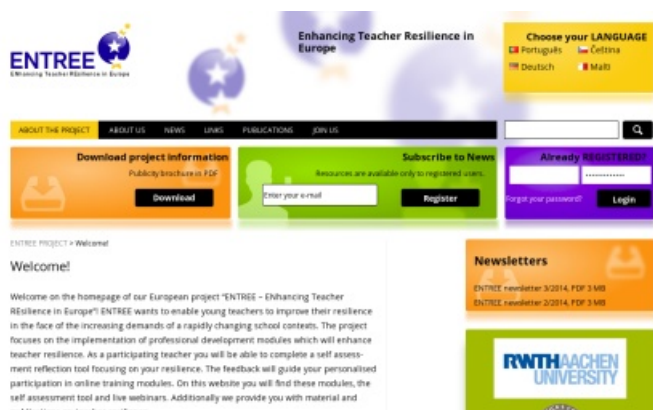


PASSION TO LEARN

International Conference on Motivation 2014

The conference provides a platform to discuss research on motivation and personal and environmental conditions in motivational processes. Around 200 researchers from around the world participated in the conference. Following the tradition established in Landau (2006) and continued in Turku (2008), Porto (2010), and Frankfurt (2012), the ICM 2014 was preceded by a Summer School for young researchers interested in topics related to motivation and emotion.

Prof. Marold Wosnitza, the coordinator of ENTREE, and his team presented the project in the symposium Affective and Motivational Aspects of



The screenshot shows the ENTREE project website homepage. At the top, there is a navigation menu with links for 'ABOUT THE PROJECT', 'ABOUT US', 'NEWS', 'LINKS', 'PUBLICATIONS', and 'JOIN US'. Below the menu, there are three main sections: 'Download project information' with a 'Download' button, 'Subscribe to News' with a form to enter an email and a 'Register' button, and 'Already REGISTERED?' with a 'Login' button. The main content area features a 'Welcome!' message and a 'Newsletters' section with links to download newsletters. The ENTREE logo is visible in the top left corner.

Teachers' Work. The symposium was chaired by the organiser, Dr. Susan Beltman from Curtin University (Australia) – one of the third country partners of ENTREE – and the discussant was Prof. Francisco Peixoto (ISPA), project leader of the Portuguese team of ENTREE. The participants of the symposium were highly interested in the project and a lively discussion on concepts and future plans followed the presentation.

ENTREE Meeting in Prague 2014

The 2nd Partner Meeting in Prague took place in April. The group discussed the final design of the project-website and also focussed on the self-assessment test. The pre-test of the Teacher Resilience Self Assessment will be finished by end of August, so that the tool will then be available to the public via www.entree-project.eu.



Another important topic was the Annotated Bibliography, which was extended by journal articles from all partners. The full ENTREE

Annotated Bibliography will be available in the registered area of the homepage.

You can find a selection of journal articles on the website yet.

International project links: BRiTE (Building resilience in teacher education) Australia

Like the ENTREE project, the BRiTE project (Australia) builds on the Keeping Cool project (2009–2012). BRiTE is a collaborative project between 3 Australian universities (Murdoch University, Curtin University and the University of Wollongong) that is developing 5 online modules to support pre-service teachers building resilience for the profession. Modules include **B**uilding **R**esilience, **R**elationships, **W**ellbeing, **T**eaching skills and **E**motions. Each module is personalized, interactive, grounded in the literature and connected to the teaching profession. Currently the modules are in the trial phase and will be available in 2015 via the website www.brite.edu.au.



Project team

Dr. Caroline Mansfield (Murdoch University)
Dr. Susan Beltman (Curtin University)
Dr. Tania Broadley (Curtin University)
Dr. Noelene Weatherby-Fell (University of Wollongong)



This project was funded with support from the European Commission.

